

The George-Anne

May 13, 1950

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Down to
Work!
'Vacation'
Over!

The George-Anne

Read the
Ads.
Trade in
Statesboro

VOLUME 22

Georgia Teachers College, Collegeboro, Georgia, May 13, 1950

NUMBER 27

Twenty-Six Students Honored May 22

Georgia Colleges Now Have Access To 300-Million Dollar Appropriation

Georgia colleges and universities in need of housing facilities will be able to borrow a total of \$3,000,000 from the Federal Government by the end of this month, a former Georgian, who is administrator of a 300-million-dollar appropriation, reported here.

Dr. Ernest V. Hollis, founder of Georgia Teachers College, Statesboro, which he headed as president from 1919 to 1927, explained the workings of the newly enacted provision of the National Housing Act when he came to Atlanta to meet in an advisory capacity with the Board of Control for Southern Regional Education.

The money will be apportioned among the states on a population formula, based on the number of college students and previous years' high school graduates and taking into account the number in each state of potential college age.

Loans may be used for renovating existing structures or for the construction of faculty houses or apartments if the borrower wishes.

Awards will be made on the basis of need and not "want," Dr. Hollis said.

Dr. Hollis indicated he would be in a position to make the first loan by the end of May.

L.H.S. 10th Grade Entertains May 19

The tenth grade of Laboratory High School is giving a banquet and dance Friday, May 19. The high school seniors and teachers are invited to the banquet, but the student teachers may share in the dancing.

The banquet, which is being supervised by Miss Louise Bennett, with the assistance of her English student teachers, is being centered around a Dutch theme. These activities will be held in the college gym.

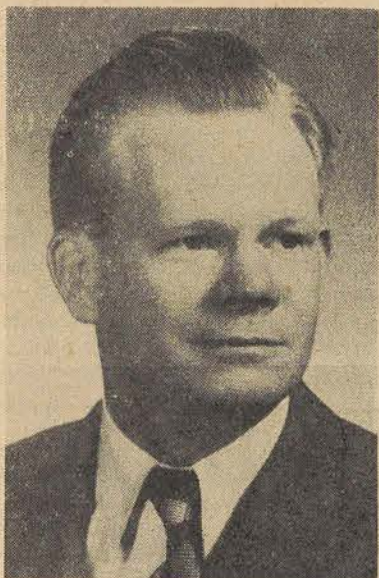
Festival Held Friday Night

The ninth annual Step-Singing Festival for the Booth-Pittman Awards will be held Friday, May 26, at 7 o'clock on the steps of East Hall.

Groups wishing to enter this event are asked to notify Dr. Neil and have a representative ready to draw for places at 6:45 the evening of the festival.

These rules have been set up for the step-singing:

1. Groups entering may represent various dormitories and clubs such as departmental and religious organizations.
 2. Campus professional organizations such as the Philharmonic Choir, Vesper Choir, and the Men's Chorus may not compete.
 3. Each group will be given five minutes in which to present.
 4. The director must not stand in front and lead the group.
 5. Singing must be unaccompanied.
 6. Music used should be that suitable for community singing, such as folk songs, popular ballads, etc.
 7. Winners will be announced at the conclusion of the event.
- A first prize of \$10 and a second prize of \$5 are given by the Hon. Hinton Booth of Statesboro and Dr. Marvin S. Pittman, president emeritus of G.T.C.



Y. R. Thompson Heads Teachers

COLLEGEBORO, Ga., May 6—Yewell R. Thompson, first-year principal of the Georgia Teachers College High School, was elected president of the First District High School Association here last week.

Mr. Thompson, former Mississippian and army veteran of the India-Burma theater, received the bachelor's degree at Millsaps College in 1948 and the master's degree at George Peacock College for Teachers last June. He succeeds J. H. Griffith of Brooklet, who becomes vice president.

Other officers are Jim H. Jordan of Sylvania, secretary-treasurer, and Lawrence E. Smith of Marlow, J. R. Tripp of Vidalia, and Walter W. Gambrell of Garfield, district executive committeemen. Mr. Jordan and Mr. Smith also are members of the Georgia High School executive committee, and Mr. Jordan is president of the First District High School Principals Association.

Methods of teaching business subjects (Business 426), instead of business mathematics (Business 105), will be offered the first session of the summer school, Mr. Cameron Bremseth has announced.

Wesley Elections Held for 1950-51

J. D. Corbitt Jr. has been elected president of the Wesley Foundation for the year 1950-51. Serving with him will be Max Hill, vice president; Blair Wells, secretary; Betty Mitchell, treasurer; and Marilyn Barwick, historian.

The chairmen will be: Maxine Corbitt, recreation; Anne Trice, refreshments; Gene Henderson, worship; Betty Ann Withrow, deputations; Beth Wimberly, publicity; and Joe Stubbs, community and social service.

Dormitory representatives will be: West, Martha Wood; East, Mary Kight; Lewis, Laquita Burkett and Lonadine Morgan; and Sanford, Lewis Strickland, Charles Jackson, and Grover Bell. The town representative will be W. S. Hanner Jr.

John Kelly, editor of the Reflector, has announced that the 1950 Reflector will arrive around May 20, and will be distributed as soon after that date as possible.

Teachers to Hold Workshop Sessions

Georgia Teachers College will hold off-campus teacher workshops this summer in Toombs, Bacon, and Wayne county school systems, Dr. Thomas C. Little, chairman of the division of education, has announced.

The sessions, each limited to members of the particular school system, will be at Lyons or Vidalia, Toombs county, June 12 through July 21; and at Alma, Bacon county, and Jesup, Wayne county, July 24 through August 30.

Dr. Henry L. Ashmore will direct activities at Lyons or Vidalia, and at Alma, and Professor Shelby Monroe at Jesup.

Dr. Little will supervise another general workshop at the college June 12 through July 21 with no area restrictions on enrollment.

The shops carry two-course credit and allow teachers opportunity to work on problems of their own choosing.

Methodist Group Visits Wesley Ga.

Twenty-seven Methodists from the campus made a deputation to Wesley last Sunday night to conduct the service of the evening. George Herndon conducted the service, with Max Hill preaching. Two solos were rendered: "My Task by Betty Harte, and "It Is Well Done" by Gene Henderson. Douglas Moore was pianist for the occasion.

B.S.U. Elects For New Year

Eddie Ort has been re-elected president of the Baptist Student Union for the coming year.

With him, heading the organization, will be Frankie Quick, secretary; Bobby Humphrey, treasurer; Betty Lewis, enlistments; Dan Biggers, social; Tommie Jean Corbitt, devotion; Mary Earle Powell, publicity; Elizabeth Melton, deputations; Gay Kimbrough, chorister; Trudie Pridgeon, S.S. representatives; and Madelyn Meeks, BTU

Alpha Psi Omega Claims 5 Pledges

Alpha Psi Omega pledges who have been accepted into the Dramatics Fraternity will undergo formal initiation on May 25. Those who have been nominated for membership are Dan Biggers, Gay Kimbrough, Harry Newman, Lola Robbins, and Alvin Sutherland.

Other members of the Alpha Psi who are on the campus now are Miss Alyce Aaron, Bettye Lewis, and A. J. Morris.

Senior Girls Given Supper

Miss Veazey entertained Thursday night with the annual senior girls' party. The entertainment was an outdoor supper, given on the lawn behind Lewis Hall.

Elementary Field Offers Openings

Graduates trained for elementary school teaching should find a wide choice of employment opportunities in most states this spring. On the other hand, prospective teachers at the secondary level will find a highly competitive employment situation in all but a few subject fields. Last year, only one student completed training for elementary teaching for every three who were needed; this year, the shortage will be nearly as acute. The number of students completing preparation for high school teaching in 1949 was four times as great as the demand; the oversupply in 1950 is expected to be even greater.

The need for teachers in elementary schools will continue to increase over the next several years. According to a recent study by the Department of Labor's Bureau of Labor Statistics, enrollments in grades 1 to 8 will probably rise sharply for the next 7 years in most states and then level off. The total number of elementary teaching positions will therefore increase considerably, perhaps by more than 260,000 in the next 7 years. The number of new teachers required annually will be greatest about 1953, the year when the sharpest increase in enrollments is expected.

Many more new teachers are required each year as replacements than for new positions, even in the current period of rapid growth of elementary school population. On the basis of a conservative 7 percent, it is estimated that over half a million elementary teachers will be required in the next ten years to replace those who die, retire, or leave the classroom for other reasons. In addition, a sizeable number will be needed to replace some of the persons now teaching on emergency certificates.

The number of young people taking training for elementary teaching will depend, in the future as in the past, chiefly, on the other employment opportunities available and the relative salaries offered. If general economic conditions should become less favorable and there should be considerable unemployment, the supply of elementary teachers might become such that keen competition would develop.

Strong competition for high school teaching positions is expected in the country as a whole for the next few years at least. However, the distribution of teachers, both by locality and by subject field, is such that some schools suffer shortages while others have many applicants for each job. With few exceptions, shortages are now limited to rural areas and such special subject fields as home economics. The greatest oversupply in most states is in men's physical education, the social sciences, and English.

It is likely that education and experience requirements will be raised, in line with the pre-war trend. Students taking training for high school and teaching should plan to get a master's degree in order to qualify for the best employment opportunities.

Enrollments in grades 9 to 12 are expected to decline until about 1952. Therefore, the need for high school teachers will be limited largely to replacements for the next few years. After 1952, enrollments will probably rise slowly for the following three years and then increase rapidly into the 1960's.

Twenty-six Georgia Teachers College students will receive honors and awards, heretofore presented at the commencement exercises on Monday, May 22, during chapel exercises.

Eleven students with grade point ratings of five or above will receive scholarship honors, and leadership-service honors go to eleven members of the senior class.

Those who will receive scholarship honors are: Marilyn Barwick, Jack Biles, Iris Iee, Craig Marsh, Kate Martin, Edith Peacock, James Pennington, Ouida Sherman, Ninette Sturgis, Martha Tootle, and Robert Tyre.

Leadership-service honors will be presented to Jack Brady, Mason Clements, Albin Eber, George Herndon, John Kelly, Douglas Moore, Roger Parsons, Bobby Quick, Lola Robbins, Martha Tootle, and Alvin Williams.

The winners of the James Allen Bunce Loving Cup, Ida Hilton Seymour Award, and National Arion Foundation Award will be decided upon and announced in the near future.

Dr. Donald H. MacManon, dean of G.S.C.W., will give the Honors Day address.

Concert Band Tours Georgia

Georgia Teachers College Concert Band played five concerts in South Georgia on May 10 and 11. Following a morning concert at Fitzgerald, the band was guests of the high school at lunch time.

The band then went to Tifton for two concerts—first the band then the dance orchestra. Supper was served at the cafeteria of Abraham Baldwin Agricultural College. After an evening concert at the above college lodging for the band was furnished by the Tifton high school.

On Thursday the band played a concert at Camilla high school. Andy Odum, principal percussionist of the GTC band, will be band director at Camilla next year. At the concert there Thursday he conducted half of the program. Following lunch at Ocilla, the band played its final concert there.

T.C. Home Ec Club Sponsors Second 'Hobo Day' May 19

The Home Economics Club will sponsor another Hobo Day on Friday, May 19, and Saturday, May 20.

The Home Economics girls will do such jobs as dishwashing, baby sitting, ironing, yard cleaning, house cleaning, lawn mowing, serving meals, and clothing alteration.

Anyone wishing to have work done by the Hoboes may call 56-J between the hours of 7 p.m. and 10 a.m.

Rates for work will be 50 cents per hour.

Over the 1950 decade, close to 85,000 new teachers may be needed to handle increased enrollments. In addition, from 17,000 to 20,000 replacements may be required each year during the 1950's. However, unless high school enrollments are considerably greater than seems probable on the basis of past trends, a training rate as high as that in 1949 would continue to produce an oversupply of secondary school teachers even in the years of greatest need.

Worm Gets Bird

"THE EARLY BIRD gets the worm" is an old axiom has been repeated time and time again until some people have actually begun to believe it; in fact, it has been carried to such an extent that some students, strange as it may seem, get to class on time every day. This theory of getting to where you're going exactly at the appointed time is a factor which may eventually corrupt American Youth. We fear Communism and Facism; Punctualism is even worse.

Being on time to a class can be one's ruin. Take a professor that gives pop quizzes, for example. What would happen if you made a habit of arriving at his class precisely five minutes after the hour? Wouldn't it be better to amble by five or ten minutes later, glancing into a convenient pane of glass or crack before entering, thereby saving your academic record from wear and tear? On the other hand, if you are hesitant about missing just ANY quiz, then be sure to ask the professor to tell you the questions before he counts you present. Then, if the questions seem impossible to answer, just amble out of the room again. Of course, some instructors won't stand for this and will fail you anyway.

Another advantage of being late to class is that it saves money. Considering the average quarter to have approximately sixty class days, you save about 33 minutes in each class if you come five minutes late to each lecture. You have saved five hours. Now if you get a job for five hours at one dollar per hour, you have earned five dollars, which is an ample amount to buy a book for the course. The mathematics, physics and business administration departments will probably attempt to disprove this purely logical reasoning, but it is possible when one has a mail order business.

Being tardy has still another advantage worth considering. In addition to missing the roll call, which is totally uninteresting, one is spared from hearing the first few minutes of a professor's lecture, which, contrary to the beliefs of non-students, deans, and janitors, does not deal with the subjects at hand. Rather, the instructor talks about his family troubles, farming, dirty politics, stray mules, current events, American women, or pet peeves. This is all very interesting, but if one can make five dollars during this time, who wants to listen?

Tardiness improves teacher-student relationships to no small degree. When the student walks in late, he stands out like a neon sign in a coal mine. Then, as he leaves, he has to tell the instructor that he was late. This makes the student prominent in the mind of the instructor. When grades are meted out, the professor, being traditionally absent-minded, remembers the tardy student's name, although he doesn't know what for, and reasoning that he must remember the name because of superior Scholarship, neatly marked an A on the grade card of a tardy one.

There are definite tried, proved rules of etiquette for being late to class. First of all, don't burst into the room like Public Enemy Number One in the act of strangling a sweet old lady. Dramatic, noisy, hasty entrances sometimes give heart attacks to old men in the class, who usually sit on the front row; and usually teachers dislike old men having heart attacks during lectures.

Secondly, don't move any chairs before you sit down. Professors resent students who come in late and rearrange the furniture during class periods.

Third, don't ask the student next to you what was discussed before you got to class. He will resent being awakened, anyway.

Fourth, sit in the front of the room when late. Stumbling over various pairs of feet to get to one's regular seat sometimes makes the owners of aforesaid pairs of feet forget what they were daydreaming about.

Finally, be sure to tell the professor that you were late. He will be delighted to know that you even bothered to come to class at all.

MORAL: The early worm gets the bird.

(from The University Signal)

Speed Breakers

Many of the students from T. C. went to the scene of the horrible accident that occurred just outside the college on Highway 67 two weeks ago. It was widely discussed on the campus, and everyone was shocked. But did it occur to any of the students that it could have happened on the campus and to themselves?

You have seen people driving at break-neck speed around the circle, and over the streets that thread the campus. Perhaps you have been guilty of this offense.

Appeals have gone out time and again to the students to stop this dangerous practice. Apparently, these pleas have gone unheeded. Therefore, steps should be taken to prevent fast driving on the campus.

The University of Georgia and other institutions have had speed-breakers placed on their streets. These speed-breakers are built-up humps, which, unless the driver wishes to shake hands with the "grim reaper," just naturally slows down the speed demon. We are of the opinion that speed-breakers would not be too expensive to build, and would avert a needless tragedy that is likely to occur. Which would you prefer, a death or perhaps injury to some student, or speed breakers?

Elections

With the student elections coming up, it is only fair to remind each student to be fair and vote. Pick out the candidate you think will be more beneficial to the school, or in many instances, why don't you run yourself. Most of the people who do the most griping around any school are those who will not run in elections or go to the polls and vote for the candidate they want. After an election is over, it is too late to even think about that man isn't the right one for the job.

Student elections can be very beneficial insofar as outside politics are concerned. They can show what dirty mud-slinging can do to a candidate or what a well-run campaign can do. They should help students to think for themselves and worry about the candidates in question.

You are not being fair to yourself, to your school and your community if you do not practice this voting habit. Go to the polls on Monday and help put the "right man" in.

Dissertation On the Kiss

A KISS—the anatomical juxtaposition of the two orbicularis oris muscles in a state of contraction. In the language of the lover, the meeting of two pairs of puckered up lips. Those who don't realize the incalculable value of the kiss sometimes say that it is nothing divided by two, but think where arithmetic would be without nothing. To those not classified in the category of the fickle, it is the only agreeable two-faced action participated in by lovers. One lover tiring of the other's "line," would perhaps come to the conclusion that it is a trick of nature to stop speech when words become superfluous. Everyone thinks of the kiss differently, and everyone's opinion of it is apt to vary according to the circumstances. A kiss is like the H-bomb, in that one does not realize its power until they witness the explosion.

The violence of the explosion varies with the amount of energy used. Same way with the kiss. Some girls close their eyes when you kiss them; some close yours. There is a proportion relating to the kiss, the source not being discussed, that the author has devised: the bliss of the kiss is proportionate to the grace of the embrace, providing the heat remains constant.

Of course the value of the kiss varies with the age of the participants. To a young girl it is faith; to a married woman, hope; to an old maid, charity. It is irritation to infancy, ecstasy in youth, a sign of fidelity in the middle-aged, and homage to the old. While on the subject of age and the kiss, I wonder just what is the age of the kiss. Wonder who kissed who first. Either the female kissed the male first, or it was an accident.

The life of the youth is often greatly affected by good, substantial advice, and a prime objective of this educational editorial is to render some. First to you lucky females, never let a fool kiss you, and never let a kiss fool you. When, on your first night out with a young gentleman, you reach surety that he is not much of a fool, and you have thoroughly made up your mind that through discretion you won't let his kiss fool you much, your next thoughts should turn to tact. Use your tact in refusing the kiss, but make blame sure you are not deprived of it. If the pinhead is fool enough to ask you for a kiss, say no with your mouth, but let your eyes and lips radiate sweet yeses. Next to you males who have to go three six minute rounds before each kiss. The best thing possible to do is kiss her first, then argue about it if she insists. When you are unfortunate enough to go out with "Muscles", and she leaves you in a cast for six weeks, pack your bags, son. Remember that it takes a little experience to kiss like a professional, but a lot of experience to kiss like an amateur.

The George-Anne

(ESTABLISHED 1927)

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SATURDAY, MAY 13, 1950

TYPISTS—Bunny Brown, Kathryn Chance, Frankie Quick.
PHOTOGRAPHERS—Richard Cohan, I. E. Thigpen.
Published weekly, September to June, except during holidays, by Georgia Teachers College students.
(Entered as second class matter at Postoffice at Collegeboro, Georgia, under temporary permit.)

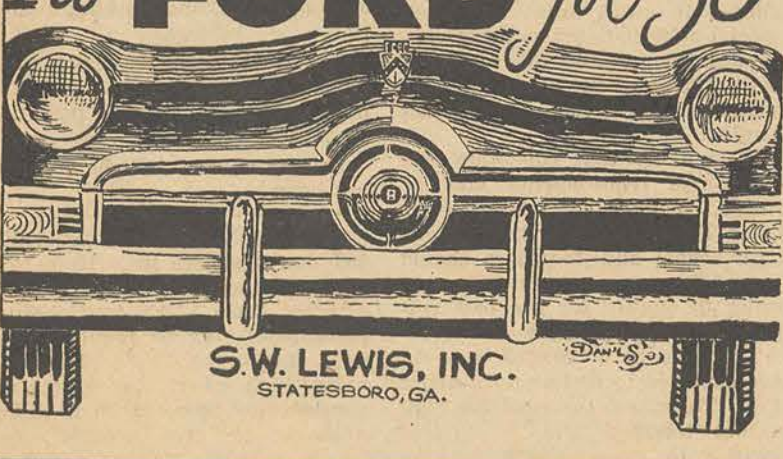
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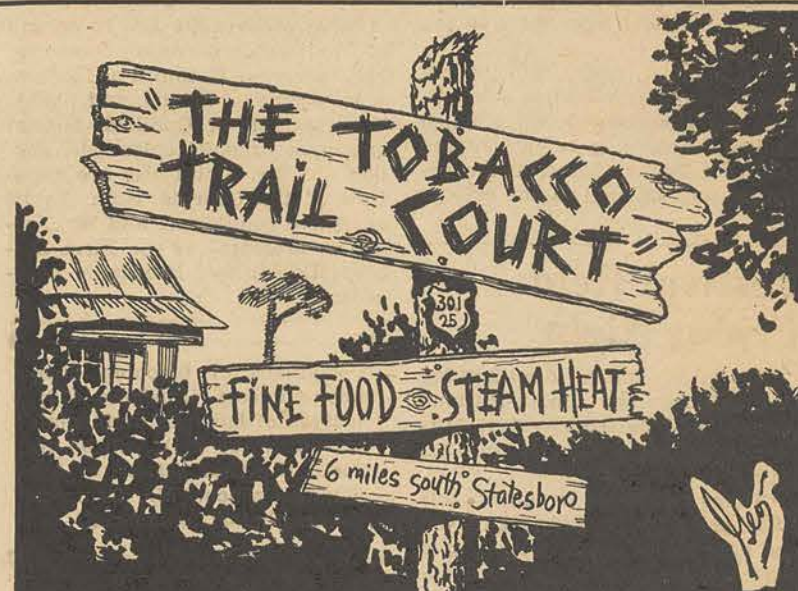
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HITS, RUNS 'N' ERRORS

Newberry Indians Trounce T.C., 6-4

T.C. returned home and played the highly touted Newberry Indians on Monday night. Newberry had one of the best college records of any team we have played so far, and were heavily favored.

Going into the top of the eighth, T.C. led four to two. Then all havoc broke loose and before the Indians were retired they had scored three runs on one hit to go into the lead five to four. Then in the top of the ninth they scored another run for insurance and held T.C. scoreless, emerging the winner six to four.

Jack Maxwell pitched good ball all the way and didn't allow an earned run. Eight errors by his teammates let in all the Newberry scores. He deserved a better fate than being the losing pitcher, but it is hard to win when a team commits eight costly errors.

Newberry	AB	R	H	E
Maxwell, 2b	4	0	0	0
Looper, cf	4	1	0	0
Scott, lf	3	0	0	0
Myers, rf	4	2	2	0
Horton, ss	1	1	0	1
McAllister, c	5	1	2	0
Locklear	5	0	0	0
Reames, 3b	4	0	3	0
Riser, p	4	0	0	1
Day (a)	1	1	0	0
Crosby (b), lf	2	0	0	0
Burkhalter (c),	1	0	0	0
Totals	38	6	7	2

(a) Flied out for Scott in 7th.

Teachers	AB	R	H	E
Parsons, R., cf	1	1	0	1
Clements, K., lf	3	0	0	0
Dews, ss	4	1	1	2
Clements, M., 1b	3	0	1	1
Middlebrooks, rf	4	1	1	0
Bullock, c	4	1	0	2
Mallard, 2b	3	0	1	1
Hawkins, 3b	2	0	0	1
Maxwell, p	4	0	1	0
Totals	28	4	5	8

Teachers 1st—"Rog" Parsons walked, stole second, and came home on a single by Mason Clements. One run.

Newberry 4th—Horton first on an error, took second on a fielder's choice, stole third, and scored on Reames' single to center. One run.

Newberry 6th—Myers hit a high

fly that was dropped for a two-base error and scored on a single by Reames. One run.

Teachers 6th—Dews singled to short right, Mason Clements sacrificed him to second. Middlebrooks singled, Dews took third. Bullock hit a hot one back to the pitcher and Dews was caught between third and home, but Riser threw wild to Reames at third and Dews scored. Hawkins walked to load the sacks. Maxwell singled, Bullock and Middlebrooks scoring on the play, but Hawkins overran third and was tagged out to retire the side. Three runs.

Newberry 8th—Myers got on first by an error. Day reached first on an error. McAllister reached first on an error. Locklear grounded out second to first, scoring Myers. Reames was out on a fielder's choice, McAllister scoring. Riser struck out. Maxwell was out, pitcher to first. Three runs.

Newberry 9th—Looper walked, sacrificed to second by Crosby. Burkhalter reached first on an error, Looper scoring. One run.

Tide Loses Three; Racks Up One Win

Our boys didn't fare so well on the road this week end. In the three-games on the road they won one and lost two. The road trip seemed to be death on our boys. They finished the road schedule with two wins and seven defeats.

In the opening game of the three-day road trip, T.C. defeated Piedmont College two to one. This game was a pitchers' duel all the way, with Maxwell doing the hurling for T.C. He gave up only three hits and one of them was a home run by the Piedmont center-fielder for his team's only tally. Roger Parsons led T.C. at bat with two for three, one of these being a double. He singled, stole second, stole third, and came home on a wild pitch to score T.C.'s first run, and later scored the second run. This was the best-played game of the year and was a thriller all the way.

Friday T.C. invaded North Georgia College for a two-game series and didn't fare so well. In the opening game N.G.C. shut out T.C. behind the fine-four-hit pitching of their ace pitcher, Brown. Brown also aided his own cause by hit-

A Perfect Mother

By Lindell Riner

A heart's that full of tenderness,
A smile that's very dear,
Thoughtfulness in every way
Always through each year,
A love that's very dear and true,
An understanding way,
Sympathy and faith and trust
Through every passing day,
Forgiveness for the bad we do
And praise for all the good we do—
These make a perfect mother.

A Letter

Dear Miss Hilliard and Miss Upshaw:

I believe that I speak for the entire student body when I say that the May Day Festival of this year was the best that has been staged at Georgia Teachers College in several years. It was especially well done because of its authenticity. Indeed, "a body" could, with the slightest imagination, relive the grand celebrations of Mother England in the olden days of long ago. Yes, Miss Hilliard, we think that you and your department did a fine bit of work in helping perpetuate a wonderful old custom. Again, let me say, thanks for a splendid job.

A STUDENT.

ting a home run. "Ace" Little led T.C. at the plate in getting half of our hits by hitting two for four, but could never score, so he suffered a 5 to 0 defeat.

In Saturday's game both teams hit well, but the Cadets outscored T.C. six to four. "Sonny" Clements started on the mound for T.C., but had to be relieved by George Cook in the fourth. Cook pitched two-hit ball the rest of the way. T.C. scored their four runs on 10 hits, while North Georgia pushed over six runs on 11 hits to take the game. This evened up the year's series with N.G.C., both teams having won two games each.

LEARN CANCER'S 7 DANGER SIGNALS

1. Any sore that does not heal.
2. Any lump or thickening in the breast or elsewhere.
3. Unusual bleeding or discharge.
4. Any change in a wart or mole.
5. Persistent indigestion or difficulty in swallowing.
6. Persistent hoarseness or cough.
7. Any change in normal bowel habits.

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IDEAL Mother's Day

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FAMILY ATTENDS CHURCH TOGETHER. THE FIRST MOTHER'S DAY OBSERVANCE WAS A MEMORIAL CHURCH SERVICE FOR MRS. ANNA REEVES JARVIS IN 1908 IN GRAFTON, W. VA.

DINNER AT AN OLD-FASHIONED RESTAURANT WHERE A WANDERING VIOLINIST RECALLS ROMANTIC COURTSHIP DAYS.

THEN A LEISURELY AFTERNOON STROLL THROUGH PARK OR COUNTRY LANES TO ENJOY THE SPRING FLOWERS.

AFFECTIONATE MOTHER'S DAY CARDS FROM ALL THE FAMILY. TELL MOM "WE LOVE YOU DEARLY". THEY'LL BE TREASURED MEMENTOS OF HER GLORIOUS REIGN AS QUEEN FOR A DAY!

Teachers Need Experience in Talking

By EDITH CARPENTER

How long has it been since you were sent to the front of the room to give your opinion on an idea or develop an idea all your own. Or how long, even, has it been since you were in front of a class merely to discuss a report or give information to that class?

To many of our students, this is a shame. This is a teachers' college. For a teachers' college not to give prospective teachers a chance to go before a class and expand a point or put across an idea seems to indicate that we are beginning to wander from our original purpose—that of training people to teach.

As teachers, we will be expected to do more than just teach. How many teachers do you know who have never been called upon to speak in public upon a subject for which they were not formally prepared? A teacher is one who it is taken for granted is qualified to teach Sunday School classes, to lecture to women's clubs, men's organizations, and other groups on subjects as diverse as the future of atomic energy, or should the city try to build a new high school. And, of course, he must always be prepared to go before teacher groups and explain just what he is doing in the classroom and more he expects to do.

As a teacher, furthermore, all our work, save in exceptional

cases, will be before a class. Therefore isn't it reasonable to expect that we must learn about proper classroom procedure? Oh, of course, there will be those who will say that you will learn all that in student teaching! But those who haven't done any student teaching can't realize just how much the student teacher has to do. Classroom procedure is something we could be learning in every course that we take.

Speaking before a group is more important than just learning how to act before an audience. It also helps develop character. Many people, I believe, have lost the opportunity to become leaders simply because they were never given a chance to try to control an audience, to sway public opinion in any way whatsoever. In college, they could be given a splendid chance to make up this deficiency.

In case you think all this is simply superfluous activity, watch carefully the next time reports are given in class. Out of a class of thirty or forty pupils, only four or five will give a definite clear-cut speech that will hold the attention of the students and really teach them something. In a teachers' college, this is a real tragedy. I think that by discussing the problem with our "professors and professors", we can come to a definite program to remedy the situation.

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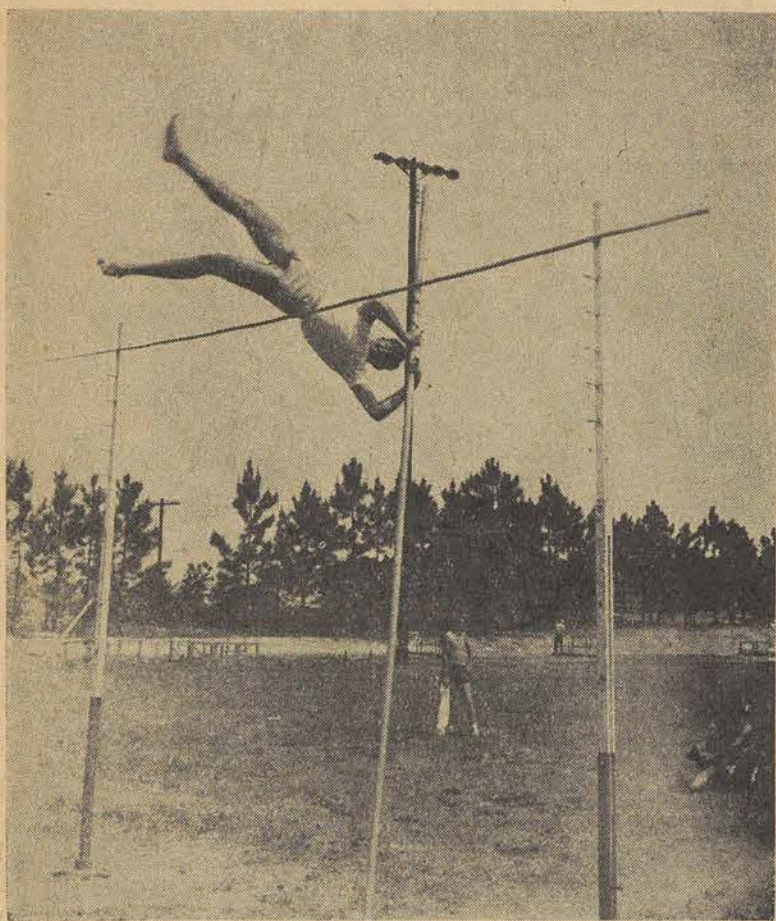
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GRAHAM WOODELL, a senior, shown clearing the bar in the pole vault event in the Second Annual Track and Field Meet during the college May Day activities held on Friday of last week.

Ten Things That College Should Do For You

Give us a new concept of Christianity and what it really means.
Give us some idea of what scholarship really is.
Make us have a deeper respect for the dignity of all honest labor.
Make us have self-discipline.
Make us cultured persons.
Give us a set of standards which will be of great value in whatever storms we may encounter.
Make us gain here a keen sense of value.
Make us begin here a life of abundant living.
Arouse in us a social awareness which will never let us rest again.
Give us wisdom and understanding.
(The Breeze, Wood Junior College.)

Student Elections Monday, May 15

Student elections take place on Monday, May 15, with the polls located in the traditional place under the oak that shades the walk to the dining hall. These elections will include the student council, editors and business managers of The George-Anne and the Reflector. Every student is urged to vote.

Sanford Entertains With Picnic May 20

Sanford Hall invites each and everyone of you to attend a picnic

Dissipation

Dissipation, the thing that grips many, and has never known any goodness whatsoever. It is detrimental to one's life, his character and his success. Two meanings of the word are idleness and wasteful expenditure. Both warrant dwelling upon, because both are like the spider; we are the fly.

Idleness has defeated armies, wasted fortunes, and rotted many men's souls. You are guilty of it, just as I am, and everyone else is. Your body demands some idleness, but the object should be to strive to reduce its quantity. An idle person or an idle world can never make progress, can never reach improvement, because idleness will not permit it. One of the rituals of its composition is to allow no progress. An idle man is like a pond with a decayed dam. The water soon wastes away and the pond dries up. Then it is a hole of no use, and is only part of a long stream that completes its useless journey in an ocean of water just like it. Once a reservoir of potentialities; now, nothing.

Wasteful expenditure takes its toll just as does idleness, and gradually strengthens its grip in the same manner. One can waste time, money, health, character, or anything abstract or concrete. Whenever you waste, you are wasting a part of yourself. Just as the water in the pond wastes away, so will you.

to be held May 20 at Durden's Lake. Transportation will be furnished for all, buses leaving at 2:30 p.m. Everyone will be back in time for the senior dance.

Creative Writing

Song of the Lonely Rebel

Far away toward the sunny South-land;
Even to Tybee Isle my heart has winged
Its steadfast way.
I'm yearning to roam over the land
That's home to my heart.
For it's Georgia!
Georgia in the deep, deep South.

In yonder Southland
I hear the wind softly passing through
The forest of a million pines—in
The early evening; softly humming
Songs of centuries old—of the
Cherokee people, of the
Southern mountains, and of the
red old
Hills of Georgia.

Underneath a Southern
Moon, as a child I fell asleep
Listening to the
Carol of the mockingbird

In the magnolia.
As a lad I followed
The pack on the merry chase by
the Beaver Dams, over on
Brier Creek and the River Savan-
nah.

I hear a symphony of
Life in Georgia; the woodonds echo
With a thousand voices and on a
Summer's afternoon the
Thunderhead brings the thunder,
And the lightning,
Sounding like the Yankee Calvary
Marching through the land.

By the Chattahoochee, flaxen
haired maidens
Pick the wild azaleas
As they raise their melodious
Voices in an old English air.
I hear children's voices
From a kindergarten in Savannah,
Singing "London Bridge
Is falling down,
My fair lady, my good fellow."

It's wonderful to feel
The bitter winter's wind down in
Georgia—and what a
Beautiful sight to see the snow
Falling on Atlanta
In the highlands of the Southland.

I'm only a sojourner
In these far away places,
Because my heart is forever,
Forever, forever in Georgia!

BILLY BOHANNON.

—TAXI—

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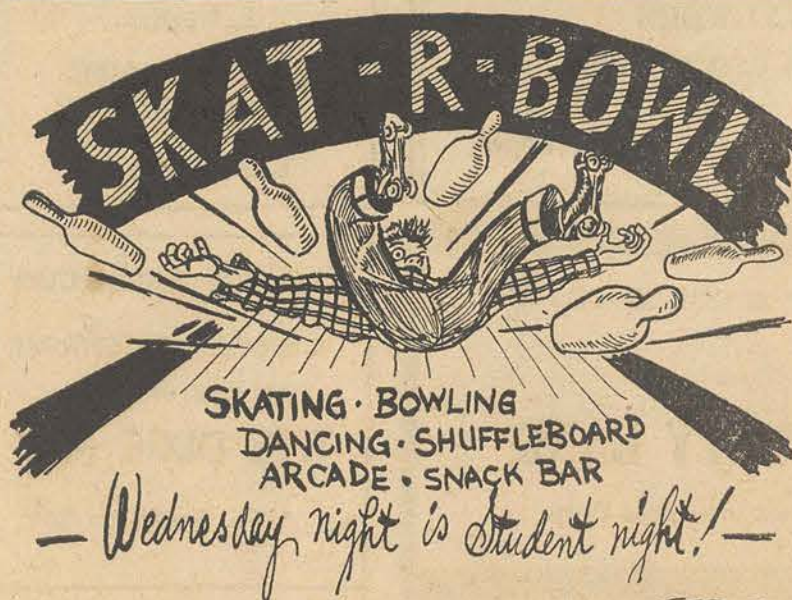
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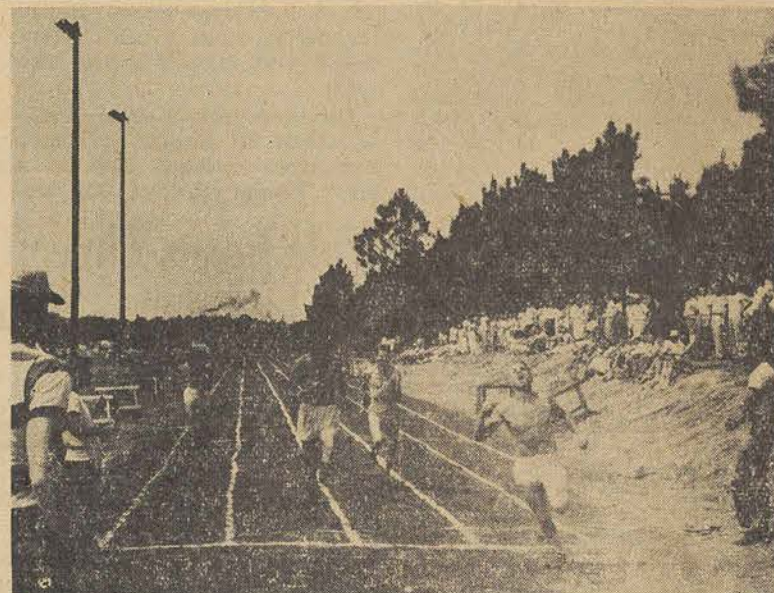
Who Do I Love You, Mother?

I love your silvery hair. I love your clear blue eyes. I love your kind and tender face. I love your heart of wonderful chairity and magnificent courage. I love the beauty which God gave you as a woman. I love the simplicity, the dignity and the goodness of your soul. Most of all, I love you because you are my mother.

BILLY BOHANNON.

Spring Retreat

The Wesley Foundation will hold its annual spring retreat on May 19, 20 and 21 at Yellow Bluff on Savannah River. Both old and new council will attend to make plans for next year.



HOLLIS RAY POWELL, a freshman, shown breaking the tape to win the half-mile event in the Second Annual Track and Field Meet during the college May Day activities held on Friday of last week. Gene Mixon is seen coming in second, John F. Brannen Jr., third, and George Lindsay, fourth.

Lab High's Brain Displays Ability

A student in Lab High's 11th English class turned in the following words to Stevenson's "Requiem." It proved to be not so thorough a job of memorization.
"Under the wide and starry sky
Dig me a grave and let me lie,
Laid me down and died.
Etc."

Go to It, Herman

Gov. Herman Talmadge's promise to the teachers that he will put the Minimum Foundation to work next year, "the Lord willing," reminds us of the old darkey who said:

"I finds dat when I asks the Lord to send me a chicken I neber gets much chicken. But when I ask the Lord to send me after a chicken I most nearly always gets one."

Do you reckon Herman has the slightest intention of going after that chicken?—(The Cobb County Times).

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MON. & TUES., MAY 15-16—

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